Chisholm

History

Chisholm Catholic College was established in 1989 as a result of the amalgamation of St Mark’s College, Bedford, conducted by the Christian Brothers, and St Thomas Aquinas College, Bedford, conducted by the Dominican Sisters. From 1989 to 2002, the College had two campuses. The senior students were taught at the original St Thomas Aquinas College site in Wood Street and the Junior students were taught at the St Mark’s College site in Beaufort Street. In 2003 the College merged onto one site at Beaufort Street.

Chisholm

Ownership & Administration

The College is owned by the Archbishop of Perth who, together with the other W.A. Bishops, has authorised the Catholic Education Commission to determine major policy and appoint a College Board responsible for financial administration. The Principal, appointed by the Archbishop, is accountable to him through the Commission for the educational administration of the College.

Chisholm

Chaplaincy

We are blessed to be served by a Priest belonging to the Salvatorian Order, (Society of The Divine Saviour). The founder of the Salvatorian Order was Father Francis Jordan (1848-1918) who resolved to found an order whose aim was to spread the knowledge and love of Jesus as the true Saviour of the World. His labour led to the founding of “The Society of the Divine Saviour” and “The Sisters of the Divine Saviour.

Chisholm

School Family

Students, parents, teachers and support staff make up the school family. People from all races and countries are welcome. Jesus is the Head and Spirit of this family. Caroline Chisholm, an outstanding Australian citizen of deep Christian faith and social conscience, is our patron and role model. The Chisholm school family is part of the Church.

Teachers strive to lead Christian lives and to build caring relationships with students. They help parents educate their children. Teachers try to help students to bring together the Christian faith, the subjects the students study and their daily lives. Students strive for moral and academic excellence in order to give to others the fruits of their goodness and learning throughout their teenage and adult lives.

Students from other schools are respected as fellow Australians, faced with the common challenge of building together a caring, integrated, classless and fair-minded Australian community.
Chisholm

Mission Statement

To promote the formation of the full humanity of the student and his or her achievement of individual wholeness in the belief that all life has its origin and fulfilment in God; and that all human values find their completeness in the person of Jesus Christ.

We do this by aiming:

• to develop our students’ intellectual skills; in particular, their ability to think and to reason, enabling them to seek and discover the truth; to maintain the centrality of intellectual development in the pursuit of truth, wisdom and goodness;
• to provide for our students the highest quality moral, spiritual, religious and intellectual education within a loving and disciplined family of faith;
• to care for our students as individuals, to discern their particular needs and to develop their individual talents; to encourage them to be active in the service of the community;
• to provide for our students opportunities for cultural, social and physical development; and
• to help our students access the careers for which they are suited.

Chisholm

Objectives

To fulfil the Mission, staff shall strive:

1. to help each student become a moral person:
   • who is honest, truthful and just;
   • who respects himself/herself and others; and
   • who helps those in need in and outside the College community.

2. to help each student to know and love God, and to live justly and spiritually at home, at school and in the wider community.

3. to develop in each student the highest possible standard of:
   • literacy and numeracy; scientific and technological competencies; and
   • environmental, historical and economic understandings.

4. as preparation for the world of work, to enable each student:
   • to collect, analyse, evaluate and communicate information;
   • to work constructively as a team member;
   • to plan and organise projects;
   • to solve problems using mathematical, technological and other skills.

5. to enable students to develop their:
   • creative and artistic abilities;
   • practical and technical skills;
   • music and dramatic talents; and
   • sporting and outdoor interest.
Chisholm
Curriculum Middle School

Year 8

Compulsory Subjects
Religious Education
English
Mathematics
Physical Education
Science
Society & Environment

Non Compulsory Subjects
Languages other than English
Indonesian, Italian, French.

The Arts
Art
Choral Music
Dance
Music
Theatre Arts

Business & Enterprise
Clothing & Textiles
Design Technology (Wood, Plastic, Metal)
Food
Information Technology
Materials Technology (Wood)
Word Processing

Year 9

Compulsory Subjects
Religious Education
English
Mathematics
Physical Education
Science
Society & Environment

Non Compulsory Subjects
Languages other than English
Indonesian, Italian, French.

The Arts
Art
Choral Music
Dance
Media
Music Performance
Music Studies
Photography
Theatre Arts
Specialised Art
Youth Theatre

Business & Enterprise
Child Care & Parenting
Clothing & Textiles
Consumer Awareness
Design & Technology (Wood, Plastic, Metal)
Food
Graphic Design
Information Technology
Jewellery Design
Materials Technology (Wood)
Word Processing

Physical Education & Health
Specialised Physical Education
Sports Science
Year 10

Compulsory Subjects
Religious Education
English
Mathematics
Physical Education
Science
Society & Environment

Non Compulsory Subjects
Languages other than English
Indonesian, Italian, French.

The Arts
Art
Art & Design
Choral Music
Dance
Drama
Media
Music Performance
Music Studies
Performance Studies
Photography

Business & Enterprise
Business Information Technology
Business Management
Fabrics Design & Technology
Food Technology
Graphical Communications
Introductory Applied Technology
Introductory Furniture Design & Technology
Personal Information Technology

Physical Education & Health
Specialised Physical Education
Sports Science

Year 11 & 12

Religious Education

The Arts
Art
Art & Design
Drama
Drama Studies
Media Studies
Visual Communication-Photography

Business & Enterprise
Accounting
Applied Technology
Business Information Technology
Early Childhood Studies
Furniture Design & Technology
Independent Living
Information Systems
Personal Information Technology
Technical Graphics

English
English
English as a Second Language
English Literature
Senior English
Vocational English

Languages other than English
Indonesian: Second Language
Italian
French

Mathematics
Foundations/Discrete Mathematics
Geometry & Trigonometry/Calculus
Introductory Calculus/Applicable Mathematics
Mathematics in Practice/Modelling with Mathematics

Physical Education
Physical Education Studies

Science
Biology
Chemistry
Human Biology
Physics
Senior Science

Society & Environment
Economics
Geography
History
Political & Legal Studies
Practical Geography

Other
Structured Workplace Learning
Work Studies

Year 11 & 12

Continued.....

Music
Music (Practical & Theory)

Physical Education
Physical Education Studies

Science
Biology
Chemistry
Human Biology
Physics
Senior Science

Society & Environment
Economics
Geography
History
Political & Legal Studies
Practical Geography

Other
Structured Workplace Learning
Work Studies
Chisholm
Litururgical Life: The Life Blood of Our College.

It is this that sustains us and gives us our focus and mission in Jesus Christ.
Chisholm Facilities

Students at the College have new air conditioned learning areas, as well as protected covered areas for seating.

State of the Art Classrooms with break out Computer Areas

Large modern Canteen with Self service for Senior Students

Information Resource Centre

180 Seat Lecture Theatre

Visual Communication/Media Studies

Science Laboratory

8 Lane Heated Pool
Students at the College have a wide range of subjects to choose from so that a variety of talents can be catered for and developed.
There is a very successful Music and Drama program as well as Technical subjects.
Chisholm
Sport and Outdoor Education

A selection of the many varied sporting activities at the College in school and out of school hours.
Prospective Students for Year 8 are interviewed when they are in Terms 1 and 2 of Grade 6. Applications should be lodged prior to the conclusion of the Grade 5 year. Please note that lodging an application form does not guarantee an enrolment interview.

We welcome visitors to our website where a great deal of information is available about the College.

www.chisholm.wa.edu.au