It is with great pleasure that I present the 2010 Annual Principal’s Report to our community. The purpose of this report is to highlight the many achievements of our students during the year – in every area of their school life, and to acknowledge the dedication and hard work of our teachers and staff, the guidance of the College Board and the support of our parents and community in working with us to achieve the best for each and every student.

A Message from Fr Ryszard Sadowski SDS

At the end of my first year as Chaplain here at Chisholm College I reflect on the many challenges that have arisen for me. I appreciate the opportunity it has given me to walk with our young people as they grow in knowledge and faith and experience God in the Mass and Sacraments. I was amazed at their zeal with Chisholm Care and their work with raising funds for various projects including the appeal for the Pakistan flood victims. They truly share their talents and resources with those in need and live in the legacy of our College patron, Caroline Chisholm who from a young age was passionate about helping others, and carried this out throughout her life – to serve all, justly and impartially.

What an exciting year we have had with our first Australian Saint, Mary of the Cross, being canonized. A great teacher to inspire us all as we think of the word spoken by Pope Benedict XVI during her Canonization Mass. “Remember who your teachers were – from these you can learn the wisdom that leads to salvation through faith in Christ Jesus.” For many years countless young people throughout Australia have been blessed with teachers who were inspired by the courageous and saintly example of zeal, perseverance and prayer of Mother Mary MacKillop. She dedicated herself as a young woman to the education of the poor in the difficult and demanding terrain of rural Australia, inspiring other women to join her in the first women’s community of religious sisters of that country. She attended to the needs of each young person entrusted to her, without regard for station or wealth, providing both intellectual and spiritual formation. Despite many challenges, her prayers to Saint Joseph and her unflagging devotion to the Sacred Heart of Jesus, to whom she dedicated her new congregation, gave this holy woman the graces needed to remain faithful to God and to the Church. This faithfulness I have observed in the Leadership Team, staff and students of our College Community. Through Mary MacKillop’s intercession, may we her followers today continue to serve God and the Church with faith, humility and dedication!

I would like to thank the Campus Ministry Team who worked so well this year. They are a dedicated team working so effectively to increase the faith life of the students with camps, retreats and other special liturgies. A very big thank you also to our Chisholm Ministers. These young people have given up their time and talents to enhance our Masses and liturgies with their music and other skills which have made the celebrations so very meaningful.

I look forward to next year with great enthusiasm knowing that our Chisholm Community – teachers, students, staff members and parents – can work together to ‘Grow in Christ’ spiritually and physically and to live the words of St. John to “act justly, love tenderly and walk humbly with our God” as we live our daily lives.

Yours in Christ our Saviour
Fr Ryszard (Richard) Sadowski sds
The Campus Ministry Team is entrusted with the task of ensuring that the education provided by the College is immersed with Gospel values so students can indeed Grow in Christ. Such is the importance of this task - as it is one that we are all called to participate in through Baptism and one that a considerable amount of resources are devoted to at the College. With this intentional perspective of education, the catholicity of our College is promoted proudly through the assistance of the Campus Ministry Team and the three core areas it coordinates. The Team was delighted to move into our new 'headquarters' and thank the College Board for our new workspace.

The Religious Education Learning Area, ably led by Deacon Aaron Peters, is continually challenged by the nature of the curriculum and the moving feast that is Courses of Study. The department has risen to this challenge and provides a dynamic learning environment that is envied by other schools. This is due to the commitment of teachers within the learning area and in particular the course coordinators for each year level who form the Campus Ministry Team. Achievements to note include the continued success of streaming from Years 7 to 12, our College produced workbooks, the employment of a specialist Religious Education teacher and our spacious new office facilities housed within the Campus Ministry building. All these accomplishments allow for a collaborative working environment that contributes to better student learning outcomes and knowledge of the Catholic faith.

The Campus Ministry Team offers a comprehensive Liturgical and Retreat programme that provides opportunities for staff and students to pause in the busyness of life, encounter Christ, engage with their heart and pray with our faith. We have been blessed to have Fr Richard Sadowski SDS as our full time Chaplain who is kept busy celebrating the Sacraments with us. Our Pastoral Care Retreats are often the highlight of the year for many students, in particular the Year 12 Retreat, where students focus on their year theme and engage in activities that are fun and formative.

Caritas and Chisholm Care, the College’s Service-Learning programme, continues to challenge students to live their faith and serve others as Jesus and Caroline Chisholm. Most find it a rewarding experience and opens up the door to the realization of what they have rather than what they don’t have. This is reinforced through the journal reflections in their Chisholm Care Service Diary and the various fundraising activities that the College undertakes. It takes a mature student to show love and compassion (Caritas) freely in this way, bear witness to our faith and be generous with time as well as money and know that in giving we receive as well.

My sincere thanks to the Campus Ministry Team (Fr Richard Sadowski SDS, Deacon Aaron Peters, Mrs Maria Wainwright, Mrs Carol Beins, Mr David Kaye and Mr Andrew Panizza) who through their dedication and commitment to their own faith and the spiritual needs of our community, work tirelessly to ensure that evangelization and a holistic education occurs in all facets of College life.

Ms Taniya Rodrigues  
Deputy Principal – Campus Ministry

Learning Technology

This year the College provided each teacher with a laptop computer. The primary purpose of this strategy is to continue the evolution of the learning culture with the use of technology. Our vision is to have students using laptops for learning in the future – and teachers need to be proficient with using them. The initial use of the laptops is to utilise the new classroom
plasma TV screens for video, overheads, power point presentations etc. The laptops also enable teachers to be more efficient with school administration tasks such as marks records, reporting, student absentee records and communication.

Investigation has commenced into the viability of a student 1:1 laptop program. The aspects requiring sound decisions include the use of a Learning Management System for effective communication between teachers, students and parents and the use of on-line or web based text material and resources; utilization of on-line assessments; how to reduce the need for textbooks, which become dated quickly; appropriate security and health considerations and, the financial and insurance commitment by parents.

Mr Vivian D’Almeida
Deputy Principal / Director, Learning Technology

Business & Information Technology

The Year Seven subject called Integrated Information Technology, skills the Year Seven students in the use of word processing, graphing and the other productivity software so that they can produce quality work for all their subjects while at Chisholm. Over the year, the Year Seven students became familiar with Chisholm’s network and the use of personal workspaces, print balances, computer security, folder organisation and research techniques while using the Chisholm network. This subject continues to be a vital part of the first year for these young students at Chisholm College.

The Business and Information Technology learning area once again delivered courses that teach students personal productivity skills that will enable them to complete work of a high standard for all subject areas. The courses in Year Eight through to Year Ten also prepare the students for progression to Year Eleven and Twelve courses in this area. Students use software such as Microsoft Office, Macromedia Flash and Dreamweaver and Adobe Photoshop Elements to produce high quality, marketable products. Students interested in starting their own business when leaving school can take several business orientated courses at Chisholm including the very popular Business Management and Accounting subject.

Students in Year 12 Applied Information Technology did extensive work using Adobe Flash to produce quality promotions for a Chisholm College event and their very own mobile phone screensaver and theme.

The Year Nine Digital Media and Year Ten Digital Media subjects continue to be very popular. These subjects produced new diary covers and Chronicles covers during the year. They also produced very interesting clay animation movies and fun to play games.

This year we had one student, Jacob Alaga, involved in the Curtin University Business Information Systems Student Experience. This is a Curtin University course offered to Year 12 students. The students get to experience university life while attending lectures one night a week. The course involves looking at how Information Systems operate in a business context. If they complete the course satisfactorily, they will be given credit for the course if they attend Curtin University. Jacob found the course very interesting and valuable for his future studies after Chisholm.

The department staff which consists of Mrs Karen Moody, Mrs Bethwyn Geddes, Mr Michael MacRae, Mr Rob Giannasi, Ms Melinda Sanford and Mr Michael Burgermeister continued their excellent work to ensure all students were challenged to work beyond their levels. All staff continued to attend professional development days to further their understanding of the new Course of Study subjects. Some staff also attended major conferences held in Perth and
personal development seminars. This ensures our IT staff are aware and embracing modern technology as it becomes available.

I would like to personally thank all the members of the IT department and Chisholm’s technicians (Tony Tu, Andrew Dinh and Jay Bohara) for their continued support and hard work.

Mr Michael Burgermeister
Head of Learning Area: Business and Information Technology

### Careers, VET & Work Studies

Careers and Vocational Education and Training (VET) continued to develop and facilitate positive results for our students. Careers and VET encompass three key components which are:

- specific careers advice provided by the Career’s Coordinator.
- vocational education and training provided by specific courses, training programs and work experience.
- academic and work-placement based WACE courses in Years 11 and 12.

Careers services have involved direct counselling for students and parents in addition to excursions to ‘Career Expos’; on-campus career days; subject selection counselling, tertiary enrolment advice, Parent Information Evenings for Years 9 – 12 and the Tertiary Education Expo held on campus at the Semester Two Parent Teacher Evening.

The Career’s Coordinator provided a full range of advice and information regarding careers and post school education options for students. The services provided by the Career’s Coordinator primarily consist of individual appointments with students and parents during and after school hours. In addition a large number of consultations are conducted via telephone and email. The largest proportion of consultation is conducted with Year 12 parents and students. There is also a large number of Year 10 and 11 parents and students consulted. It is noted that there is an increasing number of Year 9 parents and students seeking advice concerning careers and subject selection.

The college offers a broad range of VET certificate qualification including information technology, engineering/metals, hospitality, sport, furnishing, business, art, photography, desktop publishing, community recreation and literacy. In 2010 there were seventeen VET certificates (11 in 2009) offered to students with over 250 students receiving VET qualifications. Partners with the college in the delivery of VET courses include Central Institute of Technology, Polytechnic West, Community and Youth Training Services, Sterling Business College and National Corporate Training Pty Ltd.

In 2010 a VET Course was offered in Hospitality for the first time. The addition of a commercial grade kitchen enables the college to deliver certificate I and II courses in Hospitality. In addition students in Year 10 were able to enrol in new VET courses in Art and Community Recreation. Offering VET courses in Year 10 provides a pathway for students to attain higher level courses in Years 11 and 12.

Fifty-four students from Years 11 and 12 successfully completed the Workplace Learning (WPL) subject. Enrolled students spent one school day a week in an allocated workplace suited to their interests and skills.
Curriculum Council developed WACE courses in Careers and Enterprise were delivered in Years 11 and 12 in 2010.

Mr Mark O’Mara  
Coordinator: VET

---

**Design & Technology**

2010 has seen our department continue to strengthen learning opportunities in its various subjects. Students had the opportunity to enrol in VET courses for both Metals and Furniture and both have proved very popular subject choices and career pathways. The Design & Technology Department offered Design – Technical Graphics for the first time and Engineering continued to be a successful subject choice for students.

A highlight for the year was the acquisition of a Laser Cutter. This became the centre piece of the workshop and staff and students soon realised its potential and possibilities for all manner of applications in many of our subjects. We are a Technology Centre and investments like this keep Chisholm Catholic College at the forefront of secondary education.

The student Learning Outcomes throughout our Design and Technology subjects are also a highlight as they are very visible. As always students were excited about taking home the projects that they made in the workshops. The Year 12 Furniture students constructed coffee tables as a group task and not only did they produce these items to a high standard; they made these to be donated to refugee families and I’m sure that their efforts will be greatly appreciated. Along with other student work, these coffee tables were showcased as part of the Practical and Creative Arts Exhibition.

Engineering students once again made us proud in the State Robo-Cup competition. In a very competitive field our Year 10 students placed 2nd and 3rd in the Robo-Soccer and our Year 11 students placed 2nd and 3rd in Premiere Rescue.

Staff members have availed themselves of Professional Development by attending in-services, consensus and moderation meetings. Our Department has utilised its collaborative and cohesive nature to develop and strengthen programs and student activities for 2011. We look forward to meeting these new challenges with our students.

Finally, Mr Girando is taking a break from teaching and will be on leave for a full year in 2011. His absence from the Design & Technology Department will be a loss, however, we wish him well in his endeavours next year.

Mr Jason Auld  
Coordinator: Design & Technology

---

**English**

2010 has been a busy year for the Chisholm English Department; we have worked as a team to refine courses to accommodate the needs of students across the school. We are very pleased with the work that has been produced and with the student achievements in all years. Members of the department have continued to refine courses for Year 7 students. There has been a positive impact from the presence of Year 7 students in the level of engagement and knowledge of Year 8 students as a consequence of studying Year 7 at the college. We look forward to this positive flow on for years to come.
We have tried to provide a variety of learning experiences for our students in English this year. Theatre visits for our students to see *The Tempest*, *Yellow Moon*, and *Macbeth* were successful. We were fortunate to have Bell Shakespeare perform in our auditorium. Upper school students watched a version of Hamlet and lower school students watched *Love’s Melody*; a combination of *Romeo and Juliet* and *A Midsummer Night’s Dream*.

Our students attended the Curtin English Conference. The Literature students were treated to some very entertaining and thoughtful lectures based on the new curriculum; they found it very valuable in helping them prepare for their examinations. The students were provided with different viewpoints and ways of approaching English subjects in Year 12.

All Year 8 English classes attended a picture book workshop provided by the Fremantle Children’s Literature Centre. The book being examined was *The Viewer*. The experience was a positive one for the students who were treated to the art work of local artist, Shaun Tan; many now view picture books as more significant texts.

Ms Lorraine Daly  
Head of Learning Area: English

---

**Home Economics**

Mrs Shelley Rhodes, Mrs Alison Peterson, Ms Melissa Kemp-Downes and Mrs Erin Maddison have been teaching the new Hospitality Certificate 1 in Kitchen Operations. The hospitality students this year in Years 11 and 12 had a number of staff luncheons which were of an excellent standard not only in the wonderful food presented and served but also the front of house receiving of guests, decor of the table settings, music selection and students waiting on the tables. It was very evident that the students enjoyed the functions and were able to apply all that they had learnt in class in a practical way. The teachers need to be complemented on all that they did to make these functions so successful and popular. A variety of canteen sales were also organised by the Year 11 students which were advertised to students and staff. Next year the Hospitality Certificate 11 Kitchen Operations for Year 12 students will be taught with the added facility of a new cafe in the Hospitality Centre.

This year the new Food Science and Technology course in Year 10 has had a focus on healthy eating for adolescence and preparing the students in the skills and knowledge they need to take on the Certificate 1 in Hospitality in 2011. It was evident how successful the course has been in the manner the students selected, prepared and displayed their buffet food to their invited friends in Term 3. Mrs Alison Peterson, Mrs Erin Maddison and Ms Melissa Kemp-Downes need to be commended on the way they have worked so well with these students throughout the year.

The Practical and Creative Arts Exhibition was in the Hospitality Centre again this year and the Year 11 hospitality students as part of their course, produced and served food on the night to all the guests. This was a very rewarding experience for both the students and staff in the learning area.

Students taught by Mrs Lindsay Hawes in Materials Design and Technology Textiles in Years 8 and 12 have achieved very high standards of work in their portfolios and practical designed items made during the year which were seen in the fashion parade at the Practical and Creative Arts Exhibition.

The Year 9 and 10 Children Family and Community students for the first time had the opportunity to make authentic Uthando Dolls for Zulu children in South Africa which will be sent to them during Term 4. The students did a fantastic job and thoroughly enjoyed this project and their work was displayed in the Practical and Creative Arts Exhibition. The
Children Family and the Community Year 11 students had the opportunity to be involved in the “Baby Think It Over” programme in Terms 3 and 4.

In 2010 Mrs Helen Anastasas, Ms Melissa Kemp-Downes and Mrs Alison Peterson attended consensus meetings organised by Curriculum Council in Food Science and Technology and Children Family and the Community.

The Home Economics teachers and assistants’ dedication and professionalism to their work needs to be highly commended. In Term 4 Mrs Erin Maddison is on long service leave and next year Mrs Helen Anastasas will be on long service in Term 1 and then retiring from her position as Coordinator in Home Economics.

Mrs Helen Anastasas
Coordinator: Home Economics

Information Resource Centre

Year 7 students enthusiastically embraced the wide range of resources and services provided by the Resource Centre, many becoming avid readers and frequent visitors to the Centre. An increasing number of students appear to be logging on to the Resource Centre web page from home and accessing the information resources available. Year 7 and 8 students dominate the Centre both before school and during lunchtime. Students research on the internet, complete assessment tasks, play card and board games, develop their social networks or read from our wide selection of recreational material. After school use is popular, with a number of students using computers and completing homework. However there are some concerns regarding the use of this time by some students.

The focus for Resource Centre staff this year was to investigate Web 2.0 technologies. Glogster, Survey Monkey, blogs, Delicious and Microsoft OneNote, are a few new technologies we are looking to promote and incorporate into assessment tasks in a meaningful way.

The six teaching areas in the Resource Centre (three of which are computer areas with 30 computers each), allow access to both print and online resources for students. All areas are heavily booked. The Centre also provided a central point to administer the Australian Mathematics Competition and Chemistry and Physics Olympiads.

Students in Years 7 to 10 were again involved in the WILD (Words Improve Life Dramatically) recreational reading programme during their English classes. Multiple copies of popular fiction titles were purchased to meet demand. A reward program was used and many Year 7 and 8 students proved to be avid readers. Suitable titles were purchased based on student recommendations.

A highlight of the year is the annual “Book Lovers’ Lunch”, held during Book Week, and attended by both staff and students. Favourite books and authors are discussed in an informal setting while eating lunch provided by the Resource Centre. This has grown in popularity to the point where we had to limit attendance this year. Years 7 and 8 students were particularly keen to attend, some declaring they would make attendance at the annual function a tradition during their time at the College.

Ms Bethwyn Geddes
Acting Head of Information Resource Centre
Chisholm Catholic College offers compulsory language learning from Years 7 - 9. This indicates a strong commitment by the College to languages, and a recognition of the advantages of studying a foreign language. A choice of an Asian and a European language in Year 7 gives students the opportunity to sample both before selecting their preferred option in Years 8 and 9. The new WACE courses are offered in Year 10 – 12, ranging from Stages 1, 2 and 3.

At Chisholm Catholic College, we now offer four languages, Mandarin, Indonesian, Italian and French. We are the only Catholic school to offer the study of Chinese. We are pleased to offer Year 10 1AB Chinese course for the first time in 2011. Italian and French are already established subjects until Year 12.

This year, our Year 11 Italian and French classes will be involved in on-line examinations. We are excited by this new Curriculum Council initiative. There are many advantages for our students, including students having more control over the pace and quality of language examinations.

Our language programmes are innovative, stimulating and enjoyable. We aim to teach the language and culture using a variety of dynamic, modern teaching strategies. Technology is an integral part of our students’ learning.

Languages Week held in Term 3 promotes all languages and cultures. Our students also performed the Italian dance, the “tarantella” for Harmony Day and donned Italian, Chinese and Indonesian traditional dress.

Over 400 students participated in the Assessment of Language Competence, which is a national listening and reading comprehension examination organised by the Australian Council for Educational Research. Our Year 10 – 12 French students also participated in the Alliance Française external examinations.

Year 9 Italian, French, Indonesian and Mandarin students completed Certificate 1 ALC Exams. Year 10 Italian and French, as well as selected Mandarin students, completed Certificate 2, and our Year 11 Italian students sat the Certificate 3 exam. Several students sat examinations one or two years above their grade. Ten students received 100% in their listening/reading examinations. Our Certificate 2 (Year 10) results were particularly pleasing.

<table>
<thead>
<tr>
<th>Certificate</th>
<th>% of Chisholm students achieving Distinction and/or High Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate 1 Indonesian</td>
<td>40%</td>
</tr>
<tr>
<td>Certificate 2 Chinese</td>
<td>74% (Listening) 60% (Reading)</td>
</tr>
<tr>
<td>Certificate 2 French</td>
<td>79% (Listening) 39% (Reading)</td>
</tr>
<tr>
<td>Certificate 2 Italian</td>
<td>55% (Listening) 58% (Reading)</td>
</tr>
</tbody>
</table>

A study tour to Italy is being planned for January 2011 for our Year 10 and 11 Italian students. They will be visiting a variety of famous places in Italy, as well as studying at Monash University and at two high schools in Prato, Tuscany. We wish them a successful and enjoyable study tour. We hope to offer the same opportunity to students studying French, Chinese and Indonesian in the near future.

The Languages Department is dedicated, enthusiastic and hardworking. Chisholm language teachers are vibrant, positive and work tirelessly to promote the study of a foreign language.
and culture. They are passionate about languages and aim to promote a love of their language and culture in their students.

2010 has been a rewarding year for language teachers and students. We look forward to maintaining this excellence in our new Languages Centre in 2011.

Please visit our blog: languagesliveatchisholm.blogspot.com for regular updates.

Mrs Fiona Millimaci
Head of Learning Area: Languages

Mathematics

The Learning Area of Mathematics has worked to provide a learning environment for the students that will allow them to grow and develop their mathematical skills and knowledge. The students at Chisholm Catholic College have continued to excel in the field of Mathematics and have gained outstanding results.

Mathematics Courses at Chisholm allows our students to understand the real world and to solve practical problems. The use of mathematics requires us to think logically and clearly about problems involving numbers, space and relationships, whilst statistics are used to describe data which is subject to error or uncertainty. With the rapid development of technology and the onset of the information age, the study of mathematics and statistics has become increasingly important. The growth of computing has provided the basis for many mathematical developments. The world of commerce and economics also relies on the widespread use of mathematics and statistics, as do the fields of science and engineering. Mathematics is therefore an essential part of everyday life.

In 2010 the school had 420 students enter The Australian Mathematics Competition and the results obtained were absolutely fantastic. The school obtained one prize, 19 high distinctions, 82 distinctions, 179 credits and 72 Proficiency awards. In each year the school’s results were well above the state average which is a credit to the students’ ability and the fine work done by their teachers. We continue to set high standards for future years to reach and to beat.

In addition four teams were entered into the Have Sum Fun Competition. Our students had a great time and performed extremely well. In Years 8 - 10 there were 48 schools in the competition and Chisholm finished 10th. In Years 11 and 12 there were 50 teams and we finished equal 3rd and 5th. Once again Chisholm Catholic College was the best performing Catholic school.

During 2010, a Year 10 student was selected to participate in the Australian Intermediate Mathematics Olympiad Competition. This competition is for extremely able mathematics students. All of the above results show outstanding levels of achievement by our students and the tremendous work done by the mathematics teaching staff.

Mathematics at Chisholm equips pupils with uniquely powerful ways to describe, analyze and change the world. It can stimulate moments of pleasure and wonder for all pupils when they solve a problem for the first time, discover a more elegant solution, or notice hidden connections. Students who are functional in mathematics are able to think independently in applied and abstract ways, and can reason, solve problems and assess risk.

Mr Paul Nanon
Head of Learning Area: Mathematics
The Music Department encompasses Year 7 to Year 12. Major Ian Milne (Retd) is the Head of Department and together with Miss Deanne Chance, teach in the following subject areas: Year 7 Music Appreciation, Year 8 Music, Year 9 and Year 10 Music Performance, Year 9 and Year 10 Music Studies and Course of Study Music in Year 11 and Year 12. The Chisholm College Choir has Mrs Heidi Lake as the Director and employs an accompanist as required. In addition, there are fourteen visiting music teachers who specialize on the instruments of the Concert Band, String Instruments and Individual Singing.

The Music Scholarships continued in 2010. There are six students studying the art of performance on Bassoon, namely, Benjamin Okamoto (Year 12); Jenna Schijf (Year 11) Jessica Shanks (Year 10), Heather Stokes (Year 9), Viviane Nguyen (Year 8) and Connor Stokes (Year 7). Other scholarships are as follows: Year 12 – Brent Simons (Trumpet); Year 11 – Daniel D’Rozario (Piano) and Lydia Yap (Piano); Year 10 – Samantha Nguyen (Piano) and Angeline Zavier (Piano); Year 9 – Joachim Peermamode (Clarinet) and Year 7 - Emily Luu (Piano). Congratulations are extended to the winners for Year 7, 2011 Music Scholarships: Toya-Rose Muliarmtha (Piano) and Christy Sein-Win (Bassoon).

Music continues to grow at Chisholm as can be seen by the class numbers for 2011. The subject of Music Studies has been beneficial to the continued development of preparation for Course of Study Music with five students moving into COS Music Year 12 and 10 students to begin COS Music in Year 11.

Notable performances throughout the year:

- The MUSIC DEPARTMENT moved into the new Music Centre and Music Classroom. This has proved to be a tremendous addition to the facilities for Music at the College.

- The MUSIC DEPARTMENT was rewarded for its efforts at the Performing Arts Festival, receiving 18 HONOURABLE MENTIONS for Outstanding Performances and 14 CERTIFICATES OF MERIT.

- THE MUSICAL PRODUCTION – “Singin’ In The Rain” was a great success with the audience as well as the students in the production. The production received an Honourable Mention at the Performing Arts Festival for Catholic Schools and Colleges.

- COLLEGE CONCERT BAND – continues performances at various College functions and received an Honourable Mention and was awarded the University of Notre Dame Award for Concert Band (Secondary) at the Performing Arts Festival.

- CHISHOLM COLLEGE SHOWBAND – received an Honourable Mention and also participated in the very successful tour of Singapore in July.

- COLLEGE SENIOR BRASS ENSEMBLE – received an Honourable Mention and was awarded the Premier of Western Australia Award for Instrumental Ensembles (Secondary) at the Performing Arts Festival for Catholic Schools and Colleges.

- CHISHOLM COLLEGE STRING ENSEMBLE – continues to improve in their performance, received an Honourable Mention at the Performing Arts Festival and performed at various College functions.

- CANDLELIGHT SOIRÉE – the students of the Year 12 and Year 11 COS Music performed formally in an intimate setting displaying their skills as a soloist and as a member of an ensemble.
• SINGAPORE TOUR – by the College Concert Band and the College Show band (86 Students) in July 2010 provided the students with a wonderful opportunity. The tour proved to be a great success and provided both of these ensembles with the opportunity to grow, not only in their music ability but also in their social skills and the acceptance of extra responsibilities.

• COLLEGE BAND, STRING AND CHOIR CAMP – 94 students attended and accomplished much towards the performances for Presentation Night and Music Night. A small ensemble participated at Mass and was very warmly received by the New Norcia Community.

• COLLEGE MUSIC NIGHT – was a great success in 2009 and again this year gave over 280 students the opportunity to perform in various ensembles in the Performing Arts Centre.

Major Ian Milne (Retd)
Director of Music

Looking back over the year, there is a lot to be proud of within the Physical Education Department. The nine teachers that make up the department continue to prove to be a very dedicated, motivated and collegial group. This can only be of benefit for the students who come through the doors of the Br Olly Pickett Recreation Centre every day. The programs in place for students from Year 7 through to Year 12 are set to allow each student to maximise their potential across a range of different sporting pursuits.

At the start of 2010 we welcomed Sharon Jones and Nic Italiano to the Physical Education department. Nic is a former student of the college, graduating in the Class of 2003. It has been great to see a former student return to the college and make a positive contribution to the Physical Education Department and college life in this capacity.

In previous years the Physical Education curriculum for all year groups at Chisholm has gone through varying degrees of changes. We are at a point now where, as a department, we are comfortable with the range of sport we offer our students. This range of sport allows students to discover and explore new sports that they may not be made available to them outside of college life.

The progression of sports that we now have in place allows students to maximise their ability from when they first enter the college all the way through to their senior school years. This has been an important consideration due to the introduction of Physical Education Studies course in Year 11 and Year 12 in 2008. In the coming years, students will be better placed to handle the demands of the practical elements that are linked with the WACE for Physical Education.

Across all aspects of learning (practical and theory) in Physical Education, students continue to achieve to, and at times, beyond their potential. The results that Year 12 students achieved in the 2009 Physical Education Studies Stage 3 course were pleasing to see; achieving a mean class score that was significantly above the state mean. Throughout 2010 other results across all year groups have been great to see as well.

The three inter-house carnivals were again successfully conducted this year. In first term the swimming carnival had a greater significance as Chisholm was competing in the B Division ACC carnival; moving up a division from 2009. This resulted in an increased emphasis on student performances at the inter-house carnival due to the increased size of the squad.
required for B Division. The inter-house cross country carnival took on a different format this year. A greater emphasis was placed on maximising the participation of and competition between students in the lead up to the inter-school ACC carnival. The inter-house athletics carnivals were conducted off-site this year (apart from the Year 7’s); this experiment proved to be very successful. Again the results that were achieved allowed for the foundations of a strong inter-school squad to be built in preparation for the ACC carnival.

Mr Darren Ballantyne
Head of Learning Area: Physical Education and Health

---

2010 has been a busy and enjoyable year for the Psychology Department. Students, staff and parents have continued to seek guidance and support regarding a range of issues. The department moved twice this year, from the clock tower office into D11, at the end of term 1. The move from D11 to A Block offices was at beginning of Term 3. The two separate moves made an impact on the service provided over Term 2 and the first few weeks of Term 3.

In Term 1, we attended the Aussie Optimism Training Program. This programme is a research based programme from Curtin University. The program has been successful in schools throughout Australia. The program addresses many issues relating to developmental stages of adolescence, focussing particularly on transitioning issues. Incoming Year 7 students’ parents for 2011 will be asked to nominate interest at the end of 2010. Numbers will be limited to 30 Year 7 students in 2011 participating, however based on the success of the program, this may be applied to all incoming students in the future. Parents of incoming Year 7 students for 2011 will also be invited to attend an information evening in December 2010 to introduce a manual that they will work through with their young person, in order to better prepare them for the transition into high school in 2011.

Psychological assessments have continued to be conducted through the Psychologist. NGSPS have continued to lend assistance to the Psychological Department through availability for consultation, however, staffing issues with the NGSPS have resulted in a scaling down of service to Schools who have onsite Psychologists. We continue to take referrals from staff and parents who have concerns for their student’s educational progress.

Next year, we are looking forward to another enjoyable year at Chisholm Catholic College. We continue to plan for next year by analysing the psycho-educational needs of the College community. Partial planning for the proceeding year has moved towards group based psycho-educational programmes for students and their families, including the introduction of the Aussie Optimism Program, together with the continuance of individual and family based therapy.

We look forward to continuing to work with students, staff and parents to achieve the most positive outcomes for all members of the Chisholm community.

Ms Maria Annese
College Counsellor

Ms Susan Tobiassen
College Psychologist

---

2010 finds the Religious Education team settled into a new home. After many years in the former administration block and then an intimate year in the side office of the chapel the RE
team have moved into the newly built A block. This is a fantastic facility both in terms of the learning areas and technologies available and in the staff working space. The facility has allowed for the continuing growth of the teaching team and for an increasingly collaborative approach to planning and implementation of the Religious Education courses.

Chisholm students participated again in the Bishops Literacy Assessment 2010. Each year students in Catholic schools in Year 3, 5, 6 and 9 complete the Bishops’ Religious Literacy Assessment. 2009 was the third year that Year 9 students completed this assessment. Each year Chisholm students have improved the overall results from the year below and have increased the degree above the all school average for the assessment.

In the three years this assessment has been operating there has been steady improvement in results across the Catholic system and at Chisholm. Chisholm students have also consistently achieved strong results in comparison to other schools in the system.

This year the Religious Education Learning Area has continued the implementation of a system of academic streaming. Academic streaming has been phased in over the last two years. In upper school this has occurred through the WACE Courses where students have elected to undertake courses at one of two levels in Year 11 and one of three in Year 12. In Years 8-10 students are placed in one of three streams. Students in the Academic Extension stream in Year 10 complete the WACE course REL1D. These streams bring Religious Education in line with the broader policy of the college and allow us to design courses that are appropriate to the learning needs of the students. In 2011 academic streaming will be extended into Year 7 courses.

Another initiative of the Religious Education Learning Area has been the introduction of college produced student workbooks, designed to supplement the Student Resources produced by the Catholic Education Office.

Development of Information and Communication Technology resources has begun in 2010. These resources will contribute to the whole college approach to integrating ICT into teaching and learning practices.

Another development towards a more effective educational experience for the students has been in the staffing of the Religious Education Department. Over the last three years the number of staff teaching exclusively or predominantly in the area of RE has dramatically risen. This development has been accompanied by the location of more staff in the RE office. This development has allowed RE staff to focus more consistently of subject area and being located in one place has facilitated much fruitfully professional dialogue in the learning area. In particular the department has welcomed Mr James Chua who is proving himself to be a valuable contributor to Religious Education at Chisholm.

Working on a strong foundation as may be observed in the results of the Bishops’ Religious Literacy Assessment these initiatives along with future developments also under consideration seem to indicate a positive future for the Religious Education Learning Area.

Deacon Aaron Peters
Coordinator: Religious Education

Achievements

2010 saw the introduction of WACE in Year 12 for the first time. The introduction of this has gone smoothly, as members of staff have been well resourced and have worked hard, writing
new programs and assessments. However this has not been confined to Year 12 teachers, as all members of the Department have prepared for the change to WACE for a number of years. This has entailed rewriting programs and assessments from Years 7-11 to more closely reflect the demands of the new WACE courses. This has enabled our present Year 12 students to approach their studies in Science with confidence. Staff members have availed themselves of Professional Development opportunities by attending in-services, consensus and moderation meetings. Mr Nicolas Renzullo attended the Conference of the Australian Science Teachers’ Associations in Sydney.

The Department has reviewed the Years 7-9 curriculum, a process which was started in 2009. This has been useful as it has enabled the Department to critically assess the proposals for the National Curriculum in Science. Members of the Department have been involved in giving feedback on the proposed Curriculum at system, State and National levels.

The Department encourages the students to take part in a variety of State and National competitions, members of staff freely giving their time to coach the students. Once again some of our Year 9 students have taken part in the Science and Engineering Challenge run by the Institute of Engineers of Australia. Victoria Phan will be attending the National Youth Science Forum at the Australian National University in January. The National Youth Science Forum is a highly selective program involving visits to science and engineering research facilities, participating in the sorts of activities they do every day, debating the hottest topics in science and engineering in open style forums, as well as being guided through application processes for university entry and special scholarships.

**Science Olympiads**
A number of Chisholm Students attempted the very difficult National Qualifying Examination for the Chemistry and Physics Olympiads. Only 20 students per subject throughout Australia qualify each year to attend the Australian National University training camp held in January.

The following students were awarded Certificates of Distinction:
Alan Lam, Jacky Luu, Matthew Clark-Massera, Simon Truong

In the **National Chemistry Quiz** the following students gained awards of High Distinction or Distinction:

<table>
<thead>
<tr>
<th>High Distinction</th>
<th>Mark Leman</th>
<th>Jonathan Eldridge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jordan D’Souza</td>
<td>Matthew Down</td>
<td>Ellie Mai</td>
</tr>
<tr>
<td>Jacky Luu</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distinction</th>
<th>Grendon Chow</th>
<th>Steven Luong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher Vu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grendon Chow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benjamin Pineda</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distinction</th>
<th>Jordan Le</th>
<th>Steven Luong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher Vu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grendon Chow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Benjamin Pineda</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distinction</th>
<th>Steven Luong</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher Vu</td>
<td></td>
</tr>
<tr>
<td>Grendon Chow</td>
<td></td>
</tr>
<tr>
<td>Benjamin Pineda</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distinction</th>
<th>Jordan Le</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christopher Vu</td>
<td></td>
</tr>
<tr>
<td>Grendon Chow</td>
<td></td>
</tr>
<tr>
<td>Benjamin Pineda</td>
<td></td>
</tr>
</tbody>
</table>

In the **Australian Schools Science Competition** Angela Riolo gained a Certificate of High Distinction.

**Titration Stakes**
Nine students represented the College in the Titration Stakes run by the Royal Australian Chemical Institute. In the State competition our teams were placed 3rd, 4th & 68th out of 74 teams that competed.

The students who took part were:

Our 3rd and 4th placed teams qualified for the National Final which was held at Murdoch University and achieved 3rd and 10th in the State. We will have to wait until later in the year to find out how they were placed nationally.
At the National Finals the students achieved the following individual awards:
Gold:  Bao Nguyen, Antony Phung, Megan Yap, David Phan
Silver: Bien Dinh, Danial Magee

Mr Keith Dale
Head of Learning Area: Science

---

**Society & Environment**

The staff in the Society and Environment Learning Area have attended many and varied in-service seminars to keep abreast of the requirements of their subjects especially the new Year 12 WACE courses.

Students have taken part in a wide variety of learning activities, ranging from excursions to various locations, simulated class activities and competitions. The staff continue to integrate the use of information technology in their teaching programmes. This has been demonstrated by the widespread use of staff laptops to assist in showing visual material.

The Mock Trial team, composed of Year 10 and 11 Politics and Law students were again successful in reaching the finals of this competition. This is the third consecutive year that a team from the College has reached the finals.

In March of this year Christopher Minus, a Year 11 Politics and Law student, was one of 15 students selected to represent Western Australia at a three day conference in Canberra. One hundred and fifty students from all around Australia attended the conference. The number of students from each state represented the number of federal electorates in that state.

The Society and Environment Learning Area will again be one of a few schools throughout the state to trial an online Year 11 Economics examination in November.

Next year the National History Curriculum will be introduced in Year 7 Society and Environment. Subsequent years will see the National History Curriculum being introduced in Year 8 in 2012 and Year 9 in 2013. In Years 7 to 9 the Learning Area will continue to offer for a term’s duration, History, Geography, Economics and Politics and Law. As Year 10 History is a year long course, next year’s Year 10 History students will study the National History Curriculum for the whole year.

There has been an increase in numbers of students studying at least one Society & Environment subject in Year10 next year. Many of these students are capable of doing extremely well in a Year 12 Society and Environment subject if they continue in their selected subject until Year 12.

The staff is constantly searching for material and activities that are challenging, relevant, up to date and cater for student needs in their attempt to best prepare their students for WACE exams and to provide stimulating and challenging learning experiences for Years 7 to 10 classes.

Mr Darrell Lang
Head of Learning Area: Society and Environment

---

**Sport**

The Sports Department at Chisholm Catholic College provides sporting opportunities for so many of our students. The Sports Department is also responsible for outdoor education adventure camps for both the Year 9 and Year 11 cohort. Co-curricular sport and outdoor
education camps play an extremely important role in every student’s experience at Chisholm. Participation rates continue to grow with over 800 students involved in winter and summer Northern Associated Schools (NAS) sports, whilst over 300 took part in our Associated Catholic Colleges (ACC) teams. The outdoor education camps are proving to be hugely successful with approximately 200 Year 11 students choosing to attend whilst our biggest number of Year 9 students ever (330), were acquainted with bush life in Dwellingup.

Chisholm Catholic College continues to foster and promote a strong sporting culture. Chisholm is recognised as a formidable and feared opponent in all sporting pursuits. This reputation has been developed over many years and was further enhanced with a wonderfully successful year of College sport. The year 2010 will be marked down in history as a tremendously successful year of College sport.

Success / Performance

Chisholm is the 2010 Champion for both Northern Associated Schools (NAS) summer and winter competitions and Associated and Catholic Colleges (ACC) “B” Div Athletics.

Northern Associated Schools (NAS) Competition
Summer NAS = Equal Champion School
Winter NAS = Champions
Combined Overall = Champions
Premiership teams = 24
Interzone Premiership teams = 7

Huge congratulations must go to all involved with both summer and winter NAS sports teams. In what has been a tremendously successful year of interschool sport, Chisholm has placed first in both summer and winter NAS which inevitably led to “Overall NAS Champion School”.

Swimming (“B” Division) Results:
- Junior Boys 6th
- Junior Girls 3rd
- Senior Boys 6th
- Senior Girls 8th
- Overall Boys 7th
- Overall Girls 7th
- Overall Aggregate 6th
- U/13 Boys 3rd
- U/13 Girls 3rd

Cross Country Carnival Results:
- Girls Aggregate 9th
- Boys Aggregate 18th
- Overall Aggregate 8th
- U/13 Boys 12th
- U/13 Girls 2nd

Athletics (“B” Division) Results
- Junior Boys 2nd
- Junior Girls 1st
- Senior Boys 2nd
- Senior Girls 5th

Chisholm experienced a wonderfully successful 2010 in terms of placings for our teams. However, to have so many young people involved in physical activity in a team environment is where the sports programme ultimately achieves its greatest success.

Staff
The most significant staffing adjustment made to the Sports Department in 2010 was the appointment of Miss Natalie Kastropil to the Assistant Head of Sport position, which was vacated by Miss Kellie Mathers. Miss Natalie Kastropil took on the role of managing the ACC Swimming, Cross Country and Athletics teams and proved to be an effective and organised manager. The enthusiasm and energy with which Miss Kastropil tackled her responsibilities this year certainly had a positive impact on the students under her direction.
The Sports Department relies on many people to deliver such a quality sporting programme. A special thank you must go to the coaches (teaching staff), specialist coaches, ex-student helpers, officials and particularly the Physical Education staff. These people give up their time and expertise to enable our students to have a rewarding sporting experience.

Congratulations to Justin Skowron on winning the Peter Tonkin Memorial Trophy for the most outstanding sportsperson of Chisholm College 2010.

**Future Direction**

There is certainly cause for optimism with our younger age groups performing extremely well, particularly in the ACC events which, for the most part, were not counted in our overall tally due to other schools not having Year 7 students. With such a successful year of College sport in 2010 the challenge for the Sports Department in 2011 will be not becoming complacent with our achievements and striving to improve on areas of weakness.

Mr Andrew Glover
Head of Learning Area: Sport

---

**The Arts**

2010 has provided us all with some wonderful talent and excellent results in all areas of the Arts Department.

**Dance**

This has been a wonderful year for the Dance programmes at Chisholm Catholic College. We have had a Year 12 class study for WACE Examinations in Dance Stage 2 for the first time. It has provided the students with a challenge

The Senior Dance Ensemble made up from Years 10, 11 and 12 Dance students have participated in the Youth on Health Festival where they performed brilliantly taking out the award for Excellence in Choreography and earned themselves a coveted spot in the Grand Final. We wish them all the best!

The Years 7 – 12 students have all performed, as part of their course requirements, in a Dance Night in front of a packed house. This was a very successful night and will definitely be a yearly event. All the students enjoyed showing parents and friends their amazing talents.

Year 7 students have performed at the end of their Semester’s course to a group of invited guests. The performances have been a wonderful showcase of their work throughout the semester and the parents have enjoyed the event.

**Desk Top Publishing**

This is the first year that this course has run as a complete Certificate 2 course offered over the two years of 11 and 12 students. They have all achieved excellent results and Mr Hilton has been very pleased with what the students have achieved. They are all working on the College Yearbook at present as part of their assessment criteria for the Certificate.

**Drama**

Drama Courses from Year 7 to 12 have provided students with a good balance between academic rigour and performance opportunities. Year 11 Drama students performed ‘A Midsummer’s Night Dream’ in the amphitheatre as an intimate venue with supper provided for an audience of parents and friends. This was a lovely way to showcase your children’s talent.
The Year 10 students performed a contemporary adaptation of Sophocle’s ‘Antigone (Seamus’ Burial At Thebes)’ over two nights to an appreciative audience of families and friends.

Our Year 12 students participated in the annual Performing Arts festival for Catholic Schools at Prendiville College with Amanda Washbourne and Jordan D’Andrilli, each attaining an Honorable Mention.

**Media**

Media courses ran from Year 8 through to Year 12 in 2010. Years 8 and 9 were designed to give students a broad experience of a variety of media including television, radio, print, film, and the internet. Students have completed projects such as television and radio advertising, a short film based on a hero’s journey, film posters and podcasts. They have learnt how to edit audio and video, work in Photoshop, prepare scripts, appeal to a target audience and to work together to get tasks completed to a deadline.

Years 10, 11 and 12 students have studied various units in the Media Production and Analysis course of study. They have produced some excellent production work in Film Noir, Music Video, Current Affairs, Short Film and Documentary. Year 12 students have sat for external examinations in both Stage 2 and Stage 3.

**Photography**

In Photography, our students have completed a variety of interesting projects. The focus in Years 9 and 10 is on building skills both with the use of the camera and in image manipulation. This year the standard has been excellent with amazing results in the restoration of damaged photographs and studio copycat images. The Year 11 and 12 students have explored areas such as photojournalism, urban decay, computer montage, architecture, studio portraiture, self portraits, family portraits, and social comment photography with excellent results.

**Visual Art/ Contemporary Visual Art and Craft Certificate Courses**

2010 has seen the introduction of the new Certificate 1 in Contemporary Visual Art and Craft for Year 10 students. The most important element of this course is that the students can simply enjoy making art. The course gives them plenty of choice to explore their interests and creativity. It is an extremely achievable course and from the numbers of students that have opted for the Certificate courses in 2011, the students obviously have enjoyed the flexibility of choices and the challenges it offers.

There have been amazing results in Year 12 Visual Arts with Olivia Monte winning two major awards at the Angelico exhibition including the People’s Choice Award and James Cheng winning the Shaun Tan Award.

Many of our students have been able to display their work at the Practical & Creative Arts Exhibition and Fashion Parade which has again been a very successful event and a wonderful opportunity to showcase our students’ talents. All those who attended would have to agree that we have some wonderfully talented students. The standard of Artwork in all its forms was exceptional and a tribute to all staff and students who participated.

Mrs Jenny Papineau
Head of Learning Area: The Arts
I continue to be amazed and delighted by the achievements of our students in so many areas of the curriculum. This year we had outstanding results in Sport, Mathematics, Science, Art, Music and many other areas. This is certainly a reflection not only of the hard work put in by our students, but an indication of the extraordinary dedication of our teachers to get the best out of every child.

Mr Ting Chai Lee, Mathematics Department was a recipient of the Catholic Education of WA 2010 MENTOR EXCELLENCE AWARDS from the WA College of Teaching. This award recognised the dedication, skills and passion of experienced WA Teachers who voluntarily acted as mentors to those starting out in their teaching careers. I am doubly proud, as Mrs Lindsay Hawes, Home Economics Department was also among the finalists.

Mr Trent Mitton, Physical Education Assistant has done us proud. He has had great success in the field of hockey and travelled with the National side to Delhi for the recently concluded Commonwealth Games. Trent had an outstanding tournament and returned with a gold medal for Australia.

This year we commenced the first year of our 5 year new Strategic Plan entitled: ‘A Real Education: not just a qualification.’ This will culminate in 2014 with the celebration of our Silver Jubilee. Each year we will select and put special emphasis on the elements of our Crest. In 2010 we had the central element – The Cross – a symbol of Christ’s love for us. Our theme this year was – LOVE, TRUTH, LIFE.

Our students and indeed our whole college community demonstrated in so many ways their quest for love, truth and life – and this was recognised by the college being awarded the 2010 Archbishop’s Spirit Award in appreciation for our outstanding efforts in caring for the less fortunate through our fund raising efforts. More importantly, we were recognised for our commitment to educating students on their responsibility to care for the less fortunate and for promoting an ethos of caring and compassion to students, teachers, parents and the wider community. Each time, the College and the community have risen to the occasion and made a huge difference in the lives of others.

It is important that our buildings and surrounds provide the facilities and environment for good learning and teaching. On completion of our state of the art Hospitality Centre and the new Uniform Shop, we have now completed ‘A’ Block which houses our Campus Ministry, Psychologist/Counsellor, Music Centre and Careers and a ‘home’ for Year 8 students.

‘K’ block is progressing well and on schedule and should be ready for the start of Term 1, 2011, as a welcoming ‘home’ for our 2011 Year 7’s. Our Reflection Centre is now completed and is a commemoration of our multicultural community where we gather to Grow in Christ.

I would like to thank and acknowledge the Commonwealth Government for the funding we have received from the Building Education Review program this year, which has enabled us to move forward with K Block.

On 26th May, a group of enthusiastic Chisholm graduates met with the intention of forming an ALUMNI ASSOCIATION. This is a new initiative of the College and in keeping with our Strategic Plan. Guiding them through the initial process and lending support were Mrs Chew, Mr D’Almeida and Mr Hennessy. Graduates ranging from 1991-2009 attended the meeting and a committee formed and officials elected. The Alumni aims to focus on the areas of philanthropy, community, networking and education. This is an important step in continuing to develop the community surrounding the college. It is hoped the group will grow from strength to strength.
I am proud to say that our College is a CENTRE FOR EXCELLENCE IN ASIAN LANGUAGES. We have been recognised by ALSSP and the Catholic Education Office for our excellent work in languages. We are the only Catholic school that offers the study of Mandarin and have over 1200 students studying a language.

Congratulations to Mrs Emily Emery, our Mandarin Teacher. Emily has received a scholarship from Hanban/Confucius Institute Headquarters (an education department from China). She will be studying in China for 8 days in November. This week long program is designed for Chinese language teachers to strengthen their Chinese language programs by applying the latest and most advanced pedagogy into classrooms, making connections with other educators and gathering valuable teaching resources. In addition, Emily has been successful in receiving a special NALSSP Teacher Scholarship Award from the Catholic Education Office to support her studies abroad.

SHARED LEARNING/TEACHING EXPERIENCE – an initiative introduced by our Head of Business and Information Technology, Mr Michael Burgeimeister in collaboration with La Salle College is something that will be developed long term to provide yet another way for learning opportunities for all students.

We farewell two long and faithful serving staff members. In May this year, Mrs Eileen McCrory retired, after commencing with us in 1993. Mrs Helen Anastasas, who joined us in 1995 will be retiring after her stint of Long Service Leave in Term 1, 2011.

We farewell Mr Paul Ratajczak who moves to full time parenthood and Mr Paul Chant, who is having a sea change on the southern coast.

We say farewell to our temporary teachers, Ms Bethwyn Geddes, Ms Deanne Chance and Mr Joseph Pinto. Many thanks for your excellent contribution to Chisholm Catholic College.

Earlier in the year, we farewelled Mrs Debbie Edge – temporary Teacher Assistant, who moved on to take up a permanent position and Mrs Marissa Sansone, Teacher’s Aide, Home Economics.

To all these teachers and staff – their contribution through the years has been tremendous and sometimes well beyond the call of duty. They will be missed.

I would be remiss if I do not make particular mention of the following groups of people who make an outstanding contribution to our college:

The Senior Administrative Council comprises Mr Rob Marshall as our Vice Principal and our Deputy Principals, Mr Richard Hennessy, Mrs Ann Chew, Mr John Laurito, Mrs Carmen Cox, Mr Vivian D’Almeida, Mr Robin Fox and Ms Taniya Rodrigues. The Council meet with me on a weekly basis to evaluate and generate administrative, curriculum and pastoral care issues and deal with the day to day affairs of the school. I am very grateful to them for their continued support in working with me to ensure the college runs efficiently. Their input and the hours of work put in is invaluable.

The Academic Council comprises the Heads and the Coordinators of Learning Areas and meet with the Principal and Administrative Council twice a term to fulfil their role to coordinate College administrative, curriculum and pastoral policies and procedures. They work in partnership with the Administrative Council to ensure students get the best out of the curriculum. Their work in this area is recognised and very much appreciated.

To our dedicated and dynamic group of teaching staff – who work so tirelessly to build on the strengths of our students and extend them to their fullest capacity; and who quietly work with and encourage those students who need just that extra attention to help them to achieve the maximum they possibly can. Thank you for your dedication to our students. And thank
you also for the time you spend at Professional Development Days to keep yourself updated and abreast with issues that impact on our school and our students.

Many thanks to our **Office Administrative staff**. Your hard work, professionalism and continued dedication in carrying out your many and varied duties, is recognised and very much appreciated. I am very appreciative too of the work put in by our **IT staff** to keep our systems running and for their invaluable assistance in implementing the teacher lap-top program and making necessary changes as the college grows in numbers. I thank the staff of the **Information Resource Centre** – for making it possible for our students to access a wide range of information and providing the tools for better teaching and learning. My thanks to **Mr Graham Adam**, our Bursar and his department, who administer and manage our day to day accounts and financial aspects of the college so well.

To our **Support Staff** – our Canteen ladies, our **Grounds and Maintenance staff**, our **Assistants in the Science Laboratories** and in the **Arts, Home Economics and Design and Technology** areas – our **Uniform Shop staff and volunteers** – your hard work, care and dedication to our students and staff is very much appreciated.

A very grateful thanks to our **Parent Group**, who, under the leadership of Mrs Susan DeFrancesch, have worked so hard and so well to fundraise for the many needs of the college. Among some of the things that have been possible from their fundraising have been the excellent shelter and seating in our main quad for our Year 7 students. They are now looking to fund a Cafe Bar in our Hospitality Centre – which is required for our students to be able to get a Certificate II in Hospitality Studies. Thank you for your wonderful efforts.

To each and every one of you – your hard work and dedication very often goes way beyond the call of duty.

**To our students** – our 5 year new **Strategic Plan** is entitled: **‘A Real Education: not just a qualification.’** Education means many things to many people. The important thing is – What does it mean to you? May you see your dreams fulfilled relative to the effort that you put in to all areas of your school life.

And finally to our **College Board** – for your support at all times. Your knowledge, expertise and dedication is something I will be always thankful for.

In a song from the California Special Olympics – the words go ‘**How far is far, how high is high? We’ll never know, until we try**’. You have certainly tried – students, teachers and staff – and exceeded the limits so many times. Well done and thank you.

PATRICIA RODRIGUES (Ms)
Principal

22nd November 2010